

## THEMATIC INTERPRETATION TRAINING ON RELIGIOUS MODERATION FOR *DAI* (PREACHER) AND RELIGIOUS COUNSELORS

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### ABSTRACT

*This research explores the effectiveness of thematic Tafsir training in promoting religious moderation among Dai (preachers) and Religious Counselors in Indonesia. The training aimed to equip religious leaders with the necessary skills to interpret Quranic teachings on themes such as tolerance, inclusivity, and peace, with a focus on addressing contemporary issues of extremism and religious pluralism. Thematic Tafsir, which focuses on interpreting the Quran based on specific themes, was used to help participants contextualize religious teachings in the diverse and multicultural landscape of Indonesia. The training included theoretical and practical components, such as case studies, role-playing exercises, and reflection sessions. The results indicated that the training significantly enhanced the participants' understanding of religious moderation and improved their ability to communicate these values in their communities. The program's success highlights the importance of providing Dai (Preacher) and Religious Counselors with professional development opportunities to strengthen their role in promoting peace, tolerance, and social harmony in Indonesian society.*

### INTRODUCTION

Indonesia, with its rich cultural and religious diversity, faces significant challenges in fostering religious moderation amid growing extremism and intolerance. As the largest Muslim-majority country, Indonesia has traditionally embraced a practice of Islam that emphasizes peace, tolerance, and inclusivity. However, recent global trends have led to the rise of more rigid and extreme interpretations of religion, posing a challenge to the nation's tradition of religious moderation. In response to this, the Indonesian government and religious organizations have emphasized the importance of religious moderation in both education and religious outreach.

Religious leaders, particularly *Dai* (preachers) and religious counselors, are at the forefront of promoting religious moderation in Indonesian society. These leaders are responsible for ensuring that Islamic teachings are presented in a way that fosters tolerance,

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respect for diversity, and social harmony. To support their role, it is crucial to provide them with the knowledge and tools necessary to interpret and convey religious teachings effectively, especially in a manner that promotes moderation and inclusivity.

One effective approach to achieve this is through Thematic Tafsir, a method of interpreting the Quran that focuses on specific themes or issues, rather than individual verses. This approach allows for a broader and more contextual understanding of Quranic teachings, which is particularly important when addressing contemporary issues like religious moderation. By providing *Dai* (Preacher) and religious counselors with training in thematic Tafsir, the aim is to equip religious leaders with the necessary skills to promote religious moderation and prevent the spread of extremist interpretations of Islam. The primary objectives of this research are as follows; 1) To provide *Dai* (Preacher) and religious counselors with training in thematic Tafsir methodology to enhance their understanding of Quranic teachings related to religious moderation, 2) To equip these religious leaders with the skills needed to interpret and apply Quranic principles that promote tolerance, inclusivity, and social harmony, 3) To enable *Dai* (Preacher) and religious counselors to effectively convey messages of religious moderation in their sermons, counseling sessions, and public engagements.

## IMPLEMENTATION METHOD

The methodology used in this research involves a structured training program based on experiential learning and thematic Tafsir methodology. The training is designed to equip *Dai* (preachers) and Religious Counselors with the necessary skills to interpret and teach Quranic principles that promote religious moderation, tolerance, and social harmony.

The program consists of several phases: 1) an introduction to thematic Tafsir, where participants learn to focus on specific themes in the Quran rather than isolated verses; 2) an exploration of Quranic themes of religious moderation, including tolerance, peace, and inclusivity; 3) contextualizing these teachings within the Indonesian socio-cultural context; 4) practical application of these principles through case studies and role-playing exercises where participants practice delivering messages of moderation; and 5) reflection and evaluation sessions, where participants share their experiences and discuss how to implement the training into their outreach activities. The goal is to create religious leaders who can apply Quranic teachings on moderation effectively in diverse community settings, particularly in promoting peace and understanding across different religious and cultural groups.

**Table 1.** Table Summary of Methodology

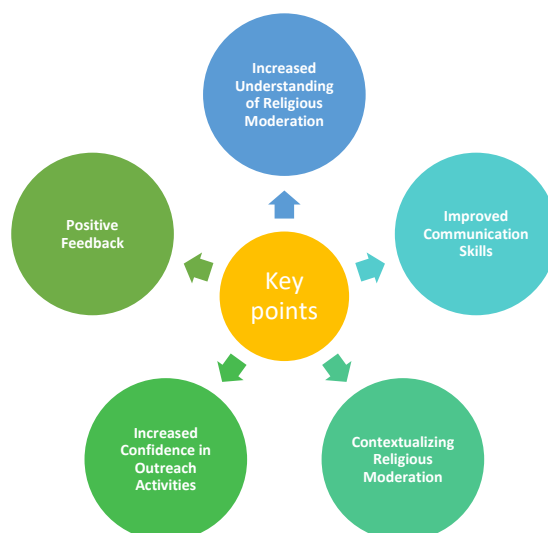
Key Component	Description
<b>Introduction to Thematic Tafsir</b>	Participants are introduced to thematic Tafsir, learning how to focus on specific themes in the Quran (e.g., tolerance, peace, and inclusivity).
<b>Exploring Themes of Religious Moderation</b>	Participants explore Quranic themes related to religious moderation, including tolerance, interfaith relationships, and social harmony.
<b>Contextualizing Religious Moderation</b>	Thematic Tafsir principles are applied to the Indonesian socio-cultural context, considering challenges like religious pluralism and interfaith dialogue.
<b>Practical Applications and Role-Playing</b>	Participants engage in case studies and role-playing exercises, practicing how to communicate messages of moderation through sermons, counseling, and public speaking.

Key Component	Description
<b>Reflection and Evaluation</b>	The training concludes with a reflection and evaluation session, allowing participants to share experiences and discuss how to apply insights in their religious outreach.

This table summarizes the key components and phases of the thematic Tafsir training methodology for *Dai* and Religious Counselors, designed to foster religious moderation and inclusivity.

## RESULTS AND DISCUSSION

The thematic Tafsir training for *Dai* (Preacher) and Religious Counselors has demonstrated significant positive outcomes, both in terms of participants' understanding of religious moderation and their ability to communicate these values in their communities. The following points summarize the key results:



**Figure 1.** Key Outcomes of Thematic Tafsir Training for Promoting Religious Moderation

### 1. Increased Understanding of Religious Moderation

The training significantly enhanced the participants' understanding of Quranic teachings related to religious moderation. By using the thematic Tafsir approach, *Dai* (preachers) and Religious Counselors were introduced to a method of interpreting the Quran that focuses on specific themes such as tolerance, inclusivity, peace, and social justice. This approach encouraged participants to look at the Quran not just through the lens of isolated verses but to understand the broader, overarching messages that align with the concept of moderation in Islam.

Through this training, participants were able to identify Quranic verses that emphasize the need for balance, fairness, and respect for diversity. For example, verses such as “And We have made you peoples and tribes that you may know one another” (Quran 49:13) and “There is no compulsion in religion” (Quran 2:256) were analyzed in the context of Indonesia's

multicultural society. These verses, when interpreted thematically, emphasize the importance of coexistence, mutual respect, and peaceful relations between people of different backgrounds, religions, and cultures.

This deeper understanding of Quranic principles of moderation allowed *Dai* (Preacher) and Religious Counselors to reinterpret Quranic teachings in ways that are directly applicable to contemporary issues. For instance, in a society that is increasingly faced with challenges related to religious pluralism, ethnic diversity, and social divisions, these leaders can use Quranic teachings to foster social harmony and peaceful coexistence. The training also addressed the contemporary issue of extremism, helping participants understand how radical interpretations of religion are not aligned with the core messages of the Quran. By focusing on Quranic values that promote tolerance and peaceful interactions, *Dai* (preacher) and Religious Counselors are better equipped to counteract extremist views and foster a more inclusive and moderate approach to religious practice.

Furthermore, the thematic Tafsir approach encouraged participants to view the Quran as a source of guidance that transcends time and place. The verses were contextualized to address modern societal challenges, enabling *Dai* (Preacher) and Religious Counselors to guide their communities in a way that reflects the true essence of Islam—a faith that advocates for moderation and understanding in the face of contemporary issues. This understanding of religious moderation empowers *Dai* (Preacher) and Religious Counselors to not only engage with their congregations more effectively but also to influence positive social change through their teachings and actions.

## **2. Improved Communication Skills**

A critical outcome of the training was the significant improvement in participants' ability to communicate messages of religious moderation effectively. Communication plays a central role in the work of *Dai* (preachers) and Religious Counselors, as they are tasked with delivering messages that not only educate but also inspire positive change within their communities. The training incorporated practical role-playing and case study exercises, which allowed participants to practice real-life scenarios that they are likely to encounter in their daily work. These hands-on activities provided a dynamic and interactive learning environment, where participants could refine their communication strategies in a supportive and feedback-driven setting.

During the role-playing exercises, participants practiced delivering sermons on topics related to religious moderation, tolerance, and peace, while also receiving immediate feedback from their peers and trainers. This gave them the opportunity to experiment with different delivery techniques, ensuring that their messages were not only accurate but also engaging and persuasive. The exercises focused on how to connect with diverse audiences, ensuring that the religious messages of moderation resonated with people from different cultural, ethnic, and social backgrounds. By practicing these skills, *Dai* (Preacher) and Religious Counselors learned how to adjust their communication style to suit various contexts, whether they were addressing large congregations or counseling individuals in private settings.

Additionally, the case study exercises enabled participants to analyze complex real-world situations where issues of intolerance, extremism, and social division arise. They were

tasked with developing strategies for addressing these issues using the principles of religious moderation derived from Quranic teachings. By discussing these case studies, participants honed their problem-solving skills and learned how to communicate nuanced ideas in a way that was both clear and understandable. This practice was particularly valuable in ensuring that their messages on religious moderation were not only logical but also emotionally resonant, helping them connect with their audience on a deeper level.

The practical nature of the training ensured that *Dai* (Preacher) and Religious Counselors were equipped with the necessary tools to engage effectively with a wide range of audiences, whether in formal settings such as public lectures or informal situations such as one-on-one counseling. They learned how to communicate with clarity and confidence, ensuring that their messages were heard, understood, and acted upon. This skill is essential for promoting moderation effectively, as the ability to engage in meaningful dialogue and foster understanding is key to influencing positive change within society.

In addition, the training emphasized the importance of active listening and empathetic communication. *Dai* (Preacher) and Religious Counselors were taught to listen attentively to their audience's concerns and questions, providing thoughtful and respectful responses. This two-way communication is vital in building trust and rapport with their communities, making it more likely that the messages of moderation they share will be well-received and embraced. By improving their communication skills, *Dai* (Preacher) and Religious Counselors are better positioned to create an atmosphere of openness and understanding, allowing them to address sensitive topics with sensitivity and respect.

Ultimately, the enhancement of communication skills through role-playing and case studies significantly empowers *Dai* (Preacher) and Religious Counselors to engage more effectively with their communities. Whether through sermons, counseling, or public speaking, the ability to deliver clear, relatable, and impactful messages is crucial for promoting religious moderation and contributing to a more tolerant and inclusive society.

### **3. Contextualizing Religious Moderation**

One of the primary achievements of the training was its ability to help participants contextualize Quranic teachings on religious moderation within the unique socio-cultural landscape of Indonesia. Indonesia, with its vast ethnic, religious, and cultural diversity, presents both opportunities and challenges when it comes to promoting religious moderation. While the Quran provides timeless guidance on values such as peace, tolerance, and inclusivity, the application of these teachings requires an understanding of the specific social, political, and cultural contexts in which they are being applied. This is where contextualizing religious moderation becomes crucial, particularly in a country like Indonesia, which faces complex issues related to interreligious relations, community tensions, and diversity.

Throughout the training, *Dai* (preachers) and Religious Counselors learned how to interpret Quranic teachings in ways that resonate with the Indonesian experience. By reflecting on the Quran's emphasis on inclusivity, respect for differences, and peaceful coexistence, participants were able to identify Quranic principles that directly address contemporary challenges faced by Indonesian society, such as religious pluralism, interfaith dialogue, and community tensions. This approach allowed participants to view religious moderation not as a

distant or abstract concept, but as a practical and applicable tool for building social harmony within their communities.

For example, Indonesia's multicultural society, where different ethnic and religious groups live side by side, requires an approach to religious teaching that emphasizes respect for diversity. The training encouraged *Dai* (Preacher) and Religious Counselors to explore Quranic verses that promote unity despite differences, such as "And if Allah had willed, He would have made you [of] one religion" (Quran 5:48), which emphasizes that diversity is a part of God's divine plan. This verse, when contextualized, serves as a powerful reminder that religious and cultural diversity is not only accepted but embraced in Islam. By grounding their messages in such verses, *Dai* (Preacher) and Religious Counselors were able to teach their audiences that diversity should be seen as a source of strength and mutual respect, rather than division or conflict.

Additionally, the training provided participants with the tools to approach interfaith dialogue in a manner that promotes peaceful coexistence. Given Indonesia's multi-religious society, dialogue between different religious groups is an essential element of fostering mutual understanding. The training focused on Quranic teachings that encourage respect for people of all faiths, such as the verse: "For each of you We have prescribed a law and a method. Had Allah willed, He would have made you one nation. But He intended to test you in what He has given you" (Quran 5:48). This verse not only acknowledges the diversity of religious beliefs but also encourages respectful engagement between followers of different faiths. The training helped participants understand how to convey this message in ways that are relevant to their specific communities, fostering interfaith dialogue and collaboration.

The training also addressed community tensions, which can arise when differences in belief, ethnicity, or culture lead to misunderstandings or conflict. *Dai* (Preacher) and Religious Counselors were encouraged to apply Quranic teachings that promote conflict resolution, reconciliation, and social cohesion. For example, the Quran emphasizes the importance of dialogue and peaceful resolution in verse 49:9: "If two factions among the believers fall into fighting, then make peace between them." This verse served as a foundation for discussions on how to approach conflict resolution in a way that fosters social harmony and healing, particularly in communities experiencing division or discord.

By contextualizing religious moderation within the realities of Indonesian society, the training ensured that the messages delivered by *Dai* (Preacher) and Religious Counselors were not only rooted in Islamic principles but also highly relevant to the challenges their communities face. This approach allowed participants to directly address contemporary issues such as religious intolerance, violence, and social division in a way that was both practical and aligned with the core teachings of Islam.

Moreover, the ability to contextualize Quranic teachings gave participants the confidence to engage with the complexities of Indonesia's multicultural society. They were able to adapt their sermons, counseling, and outreach to address local concerns, ensuring that their messages resonated with the audience and met the specific needs of their communities. The training also helped participants recognize that the Quran is a living document that can be applied to modern-day issues, reinforcing the idea that religious moderation is not a static concept but one that must evolve with time and context.

Ultimately, the process of contextualizing religious moderation enabled *Dai* (Preacher) and Religious Counselors to fulfill their roles more effectively, not only as religious guides but also as community leaders who promote peace, tolerance, and understanding across Indonesia's diverse social fabric. By embedding Quranic teachings within the socio-cultural context of Indonesia, they were able to offer more relevant and impactful guidance, contributing to a more inclusive, tolerant, and harmonious society.

#### **4. Increased Confidence in Outreach Activities:**

One of the most impactful results of the thematic Tafsir training was the increased confidence among *Dai* (preachers) and Religious Counselors in their ability to engage effectively in outreach activities. The training placed a strong emphasis on practical application through role-playing exercises and real-life simulations, which proved to be essential in building participants' confidence and preparedness for addressing the various challenges they may face in their communities. The hands-on nature of these exercises allowed participants to practice delivering messages of moderation, tolerance, and peace, enabling them to feel more competent and assured in their roles as religious guides and community leaders.

The role-playing sessions were particularly valuable in providing a safe space for *Dai* (Preacher) and Religious Counselors to test out new communication strategies and explore different ways of conveying complex ideas about religious moderation. By simulating real-world situations, such as conducting counseling sessions for individuals grappling with intolerance or delivering public sermons in communities with high religious tensions, participants were able to refine their approach and build practical skills for navigating challenging scenarios. These exercises also allowed them to receive immediate feedback from their peers and trainers, which further helped them improve their communication style and tailor their messages to specific community needs.

Additionally, the training included case studies where participants analyzed real-life scenarios related to extremism, religious intolerance, and interfaith conflicts. These case studies provided an opportunity for participants to think critically about how thematic Tafsir can be applied to contemporary issues, and how Quranic teachings on tolerance, peace, and coexistence can offer solutions to these challenges. By examining these situations in a controlled environment, participants developed the confidence to tackle similar issues within their own communities, knowing they had the theoretical and practical tools to address them effectively.

Through these interactive and participatory learning methods, *Dai* (Preacher) and Religious Counselors reported feeling more empowered to confront issues of extremism, intolerance, and division within their communities. The ability to apply thematic Tafsir in real-world settings gave them a framework for addressing these issues in a balanced and contextual way, which is particularly important in the diverse socio-cultural landscape of Indonesia. This practical application of religious teachings equipped them with the tools to promote peace, tolerance, and mutual understanding among their audiences, making their outreach efforts not only more effective but also more meaningful.

Furthermore, the increased confidence in outreach activities extended beyond the formal training sessions. As *Dai* (Preacher) and Religious Counselors gained more experience and proficiency in delivering messages of moderation and inclusivity, they also became more

comfortable engaging with people from various backgrounds, including those with differing religious beliefs. This ability to engage respectfully with people of diverse faiths and cultural backgrounds is essential in fostering interfaith dialogue and promoting social harmony. Many participants expressed that they now felt better equipped to lead discussions on sensitive topics such as religious differences, extremism, and social integration, knowing that their messages would be grounded in Quranic principles of moderation and peace.

Another key aspect that contributed to the increased confidence of participants was the focus on self-reflection during the training. The opportunity to reflect on their own personal experiences, biases, and challenges in religious outreach allowed *Dai* (Preacher) and Religious Counselors to recognize areas for growth and improvement. This self-awareness empowered them to approach their outreach activities with a more open mind and a stronger sense of purpose, knowing they were working toward promoting a more inclusive and tolerant society.

By the end of the training, many participants reported feeling not only more capable in their ability to handle sensitive issues related to intolerance and extremism but also more confident in their overall role as religious leaders and community counselors. They expressed that the practical tools and communication strategies they had learned would help them navigate the complexities of their work with greater ease, ultimately allowing them to become more effective in their outreach activities. The increased confidence that *Dai* (Preacher) and Religious Counselors gained through this training represents a significant step toward strengthening the role of religious leaders in promoting moderation and social harmony, and ensuring that their messages of peace, tolerance, and coexistence are heard loud and clear in their communities.

## **5. Positive Feedback**

The thematic Tafsir training received overwhelmingly positive feedback from participants, with many highlighting its relevance to the challenges they face as *Dai* (preachers) and Religious Counselors in their communities. Participants emphasized that the training provided them with valuable tools to engage with contemporary issues in a way that aligns with Quranic principles, especially in the context of promoting religious moderation, tolerance, and social harmony. The thematic Tafsir approach, which focused on interpreting the Quran based on specific themes such as peace, inclusivity, and diversity, was widely appreciated for its practicality and applicability to real-world challenges.

Many participants expressed that the thematic Tafsir methodology allowed them to see Quranic teachings in a new light, providing them with deeper insights into how to address complex societal issues such as religious pluralism, interfaith relationships, and extremism. The ability to focus on key themes rather than isolated verses helped them understand the Quran's comprehensive message of moderation, offering them a broader framework for engaging with their communities on sensitive topics. This newfound understanding of Quranic teachings empowered them to present a more balanced and moderate interpretation of Islam, particularly in discussions where issues of religious intolerance or radicalism were at the forefront.

The participants also noted that the practical aspects of the training, such as case studies, role-playing, and real-life simulations, were highly effective in helping them apply the

knowledge gained in a real-world context. By simulating situations where they had to communicate messages of moderation, resolve conflicts, or engage in interfaith dialogue, participants felt better equipped to handle similar situations in their own religious outreach activities. The hands-on nature of the training made the content more accessible and helped solidify their understanding of how to convey Quranic messages in a way that resonates with diverse audiences.

In addition to the immediate benefits, many participants expressed a strong desire for continued professional development. They recognized the importance of staying updated on the latest Tafsir methodologies and techniques, particularly as they continue to face new challenges in their outreach activities. There was a shared consensus that the training should be viewed as part of an ongoing process of learning and growth, rather than a one-time event. The participants requested future sessions that would allow them to deepen their understanding of Tafsir and its applications, especially as they pertain to evolving social and religious dynamics. This feedback reflects a clear commitment to enhancing their skills and knowledge in the service of promoting religious moderation and peace.

Participants also expressed interest in exploring more advanced Tafsir methodologies in future training sessions. They felt that while the training they had received was highly valuable, there was still much more to learn in terms of the subtleties of Quranic interpretation and how it can be applied to address current social issues more effectively. Several participants noted that learning how to approach Quranic teachings from various perspectives would help them address even more complex topics, such as the intersection of religious identity and national unity, the role of religion in politics, and how to counteract misinformation and extremism within their communities. This desire for continued learning reflects the participants' dedication to their roles as religious leaders and their commitment to fostering a society that embodies the values of tolerance, respect, and coexistence.

The positive feedback also highlighted the collaborative nature of the training. Participants appreciated the opportunity to learn from one another's experiences, sharing insights and strategies for addressing issues related to religious intolerance and extremism. The training fostered a sense of camaraderie and mutual support, with many expressing that they felt part of a broader network of religious leaders committed to promoting peace and moderation. This collaborative learning environment not only enhanced the individual participants' experiences but also reinforced the collective goal of creating a more inclusive, harmonious society.

Overall, the positive feedback from participants underscores the success of the thematic Tafsir training in meeting the needs of *Dai* (Preacher) and Religious Counselors. The training not only provided them with valuable tools for addressing contemporary challenges but also sparked a desire for further professional growth. The feedback indicated that the participants were eager to continue their journey of learning and development, with a particular interest in exploring more advanced Tafsir methodologies that can help them navigate the complexities of modern society while promoting religious moderation. This enthusiasm for continued training highlights the critical role of professional development in empowering religious leaders to be effective advocates for tolerance, peace, and social harmony.

## **Implications of the Research**

This research has significant implications for the promotion of religious moderation in Indonesia, particularly within the context of Islamic religious education and community outreach. By equipping *Dai* (Preacher) and **Religious Counselors** the tools to interpret and teach Quranic principles related to religious moderation, the training program strengthens the role of religious leaders in promoting peace and social harmony. The thematic Tafsir methodology provides a valuable framework for addressing contemporary issues of extremism and intolerance, offering a balanced and inclusive approach to religious education.

Additionally, the success of this program emphasizes the importance of ongoing professional development for religious leaders. Providing *Dai* (Preacher) and **Religious Counselors** with the knowledge and skills needed to promote religious moderation ensures that they can effectively address the challenges posed by extremism and contribute to the creation of a more tolerant and inclusive society.

### **Suggestions for Further Research**

While this research has demonstrated the effectiveness of thematic Tafsir training in promoting religious moderation, several areas for further research exist:

1. **Long-term Impact of Training:** Future studies could investigate the long-term impact of thematic Tafsir training on the attitudes and behaviors of *Dai* (Preacher) and Religious Counselors in promoting religious moderation within their communities. Longitudinal studies could track the influence of this training on community engagement, tolerance, and interfaith relations over time.
2. **Expansion to Other Regions:** Research could explore how this training can be adapted and implemented in other regions of Indonesia, particularly in areas with unique socio-cultural challenges. Understanding the regional context and tailoring the training accordingly will enhance its impact.
3. **Use of Technology:** Future studies could investigate the use of online platforms to disseminate thematic Tafsir training to a wider audience of religious leaders, especially in remote or underserved areas. Exploring digital methods of delivering training can ensure broader accessibility and increase the scalability of this program.

### **CONCLUSION**

The thematic Tafsir training program for *Dai* (preachers) and Religious Counselors has proven to be a highly effective tool in enhancing their ability to promote religious moderation, tolerance, and social harmony within Indonesian society. By providing participants with a deeper understanding of Quranic teachings related to religious moderation, the training empowered them to address contemporary issues such as religious pluralism, extremism, and interfaith dialogue with greater confidence and clarity. Thematic Tafsir, which focuses on interpreting Quranic principles through specific themes, allowed participants to understand and communicate the Quran's broader messages of peace, inclusivity, and respect for diversity, making these teachings more relevant and applicable to the challenges faced by their communities. Through practical exercises such as case studies, role-playing, and real-life simulations, participants developed critical communication skills, refining their ability to deliver sermons, counsel individuals, and engage with diverse audiences on sensitive topics. This hands-on approach ensured that the participants were not only equipped with theoretical knowledge but also with the practical tools necessary to engage effectively in their outreach activities. The increased confidence and ability to apply Quranic teachings in real-world

contexts marked a significant outcome of the training, making participants feel more prepared to confront issues of intolerance and extremism in their communities. The positive feedback received from participants reflects the success and relevance of the training, with many expressing a desire for continued professional development and a deeper exploration of Tafsir methodologies in future sessions. This enthusiasm for further learning highlights the commitment of Dai and Religious Counselors to their roles as religious leaders and their dedication to fostering a more inclusive, tolerant, and peaceful society. The ongoing professional development of religious leaders is crucial for addressing the evolving challenges of religious intolerance, extremism, and social division, and this training has laid a solid foundation for further efforts in this area. In conclusion, the thematic Tafsir training not only strengthened the individual capabilities of Dai and Religious Counselors but also contributed to the broader goal of promoting religious moderation and social harmony in Indonesia. By equipping religious leaders with the knowledge, skills, and confidence to apply Quranic teachings in a contemporary context, this program plays a vital role in fostering an environment of understanding, tolerance, and peace in Indonesian society. Moving forward, expanding and continuing this type of training will further enhance the ability of religious leaders to lead their communities in a manner that upholds the values of Islam while promoting inclusivity and social cohesion in the face of modern challenges.

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